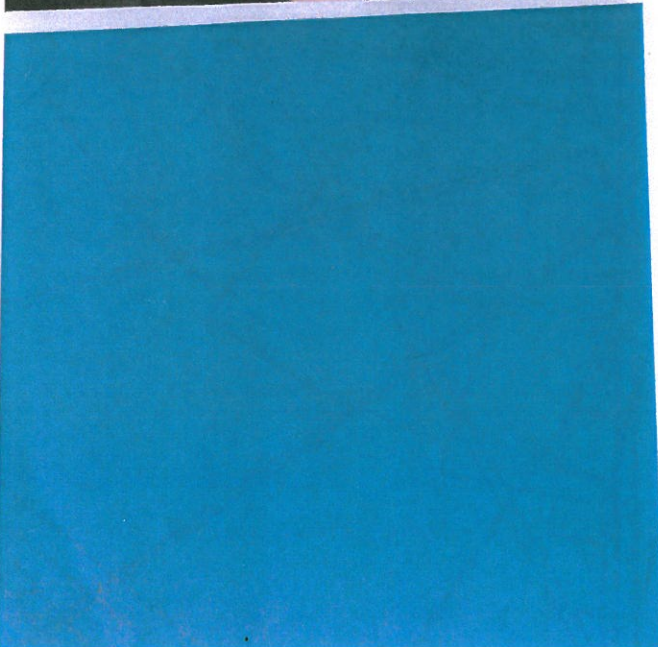
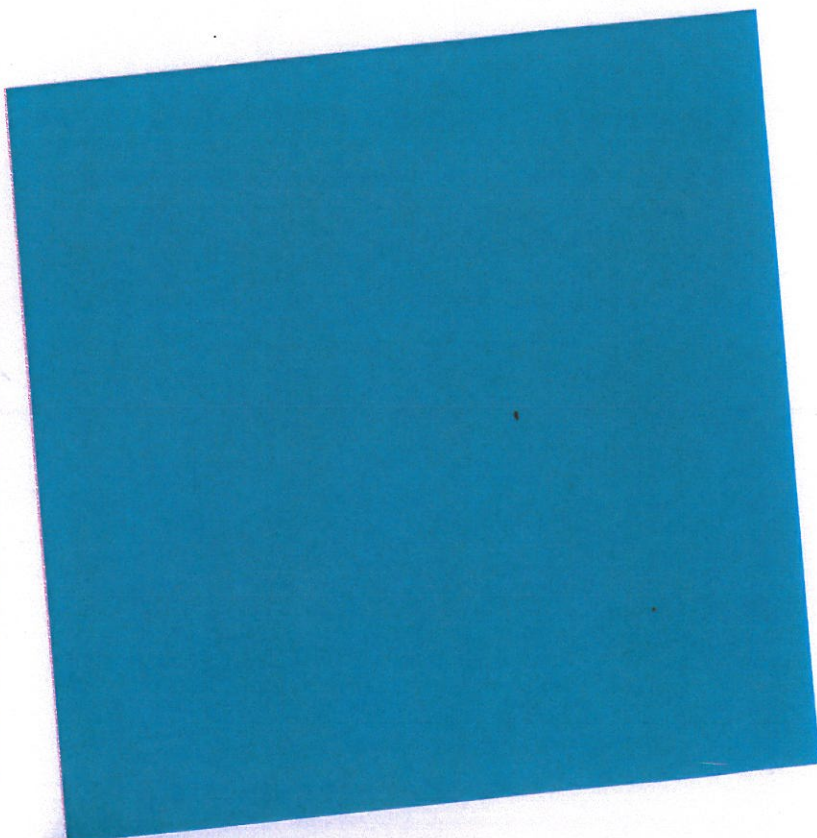




Department of Education and
Early Childhood Development

2011 Annual Report to the School Community

Wattle View Primary School
School Number: 5012



Government School Performance Summary 2011

What our school is doing

Wattle View Primary School

Wattleview Primary School's purpose is to educate learners for life. We provide an environment that :-

- Challenges and supports all students to achieve their individual learning goals through rigorous Teaching and Learning practices and encourages students to learn in an atmosphere of mutual respect, cooperation and participation.
- Supports students in making informed decisions that prepare them for life in a global community
- Values socially competent students who are aware of their responsibility towards the wider community.

In 2011 we had 247 students in 11 classes run by 14 classroom teachers and supported by 7 Education Support Staff. Specialist programs are offered in Physical Education, Performing Arts and Visual Arts. Language and social competency programs also complement our curriculum delivery. There are two Principal Class Officers (1 FT and 0.8) and two Administration staff members (1FT and .06) Wattleview is supported by a committed School Council and Parents & Friends Association who work together to build and extend positive links within all aspects of the school and wider community.

During this year we began the implementation of our 2011-2014 School Strategic Plan. We have, on a regular basis, reflected on our progress in regards to the School Strategic Plan by tracking progress on the Annual Implementation Plan. The School Council actively supported this implementation and heard regular progress reports throughout monthly Council meetings.

Student Learning

Wattleview Primary School has continued to make Literacy and Numeracy a priority and a focus for resources throughout 2011. We continue to maintain our performance in the middle 60% band of Victorian Government Schools except in the area of Year 5 numeracy which falls just below the band for similar schools taking into account student intake characteristics.

As the first year of the implementation of the School Strategic Plan, 2011 saw staff implement a variety of programs and strategies to improve Literacy and Numeracy standards. There was a whole school focus on particular writing genres and a strong emphasis on promoting reading through the Premier's Reading Challenge. The Early Reading Intervention Program (ERIK) was also well resourced providing intervention for a broad range of students. The Language Program continued to support students on the Program for Students with Disabilities (PSDMS) as well as students identified as needing additional support in reading and writing.

Results in the Government School Performance Summary indicate a need for a strong focus on Numeracy in 2012-2013.

As student wellbeing is linked to student learning it was important for the school to complete its Student Wellbeing Policy, which was approved by School Council.

Student Engagement and Wellbeing

Wattleview Primary School is built on a strong foundation of developing a positive school culture. This is based on a belief that all students have the right to be provided a safe and secure learning environment.

A key component of the school's approach is the teaching of positive behaviours and the use of logical consequences to address inappropriate behaviour. We achieve this by providing a clear, shared understanding of the "ways we should treat others and be treated".

This is strongly supported through the provision of programs and processes including Restorative Practices, You Can Do It, Pastoral Care, Tribes and a variety of targeted Social Skills programs.

Level 4 has continued to facilitate Boys and Girls Club which aims to support peer issues and resilience. We have a high quality Leadership Program, providing students with opportunities to build on skills through JSC assemblies and other leadership activities

Wattleview also provides a valuable Chaplaincy program which benefits the whole school community.

We continue to emphasise zero tolerance towards all forms of bullying including cyberbullying. In 2011 'Solving the Jigsaw' was implemented throughout Level 4. In 2012 the program will be developed across Level 3.

Student Pathways and Transitions

Wattleview PS is committed to continually evaluating and strengthening its transition programs across the school.

Strong communication links between the school and preschools in our network, as well as a comprehensive transition program, ensure that Preps have a smooth entry into Primary School. Strengthened communications between home and school, gathering information on how the students feel about their transition in and out of Primary School at the Prep entry Level, has provided valuable information about our programs.

We have begun to review our Transition Action Plan; evaluating the level of awareness of our Transition programs within the community, the success of our Transition activities and evaluating the level of communications between levels/classes as children move throughout the school.

Our Year 6 students attend a number of Secondary Schools, most of which are within the Knox Network. Successful visits to and from secondary schools have resulted in positive experiences for them.

We are looking to continue to strengthen ties with our secondary feeder schools.

The Level 4 curriculum is based around developing leadership skills, personal and interpersonal development and change, to equip them with the ability to meet future challenges in a positive manner.

For more detailed information regarding our school please visit our website at

www.wvps.vic.edu.au

or view our 2011 Annual Report online at <http://www.vrqa.vic.gov.au/SReg/>

Wattle View Primary School

How this school compares to all Victorian government schools

Key:

Range of results for the middle 60% of Victorian government schools

Result for this school: ●

Median of all Victorian government schools: ■

This page provides the overall picture of this school's performance in the past year. The following pages provide more detail on each of these measures.

Overall Measures

Student Outcomes

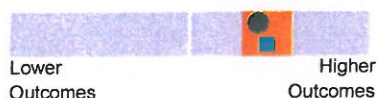
School Comparison

Results achieved by students at this school compared to students at other Victorian government schools.

Whether this school, taking into account its students, is performing higher than, lower than, or broadly similar to other schools, taking into account their students.

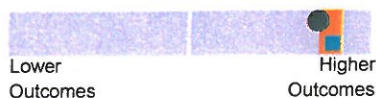
1. Student Learning

Combining teacher assessments from the Victorian Essential Learning Standards (VELS) and the results from the National Assessment Program – Literacy and Numeracy (NAPLAN) tests.



2. Student Engagement and Wellbeing

Combining student attendance rates and results from the annual student *Attitudes to School* survey.



School Profile

- Average level of parent satisfaction with the school, as derived from the annual *Parent Opinion* survey. The score is reported on a scale of 1 to 7, where 7 is the highest possible score.



- Average level of staff satisfaction with the school, as derived from the annual *Staff Opinion* survey. The score is reported on a scale of 1 to 5, where 5 is the highest possible score.

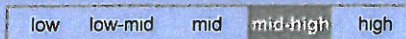


- Overall socio-economic profile



Based on the school's Student Family Occupation index which takes into account parents' occupations

- Proportion of students with English as a second language




- All Victorian government school teachers meet the registration requirements of the Victorian Institute of Teaching (www.vit.vic.edu.au)

- 247 students (120 female, 127 male) were enrolled at this school in 2011.

For more information regarding this school, please visit www.vrqa.vic.gov.au/sreg

How this school compares to all Victorian government schools

Key:

Range of results for the middle 60% of Victorian government schools: 

Result for this school:  Median of all Victorian government schools: 

Student Learning

3. Teacher assessments from the Victorian Essential Learning Standards (VELS)

Percentage of students in Years Prep to 6 with a grade of C or above in:

- English and Mathematics
- All other subjects

The grades are the same as those used in your child's end of year report.

A 'C' rating means that a student is at the standard expected at the time of reporting.

Student Outcomes

Results: English and Mathematics 2010



Results: English and Mathematics 2007 - 2010 (4-year average)



Results: All other subjects 2010



Results: All other subjects 2007 - 2010 (4-year average)



School Comparison



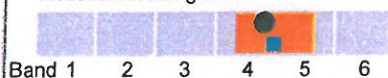
4. NAPLAN Year 3

Average score achieved on the NAPLAN Reading and Numeracy tests conducted in May each year.

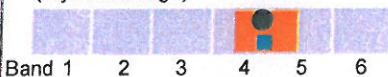
Year 3 assessments are reported on a scale from Bands 1-6.

Bands represent different levels of achievement. For Year 3, the National Minimum Standard is at Band 2.

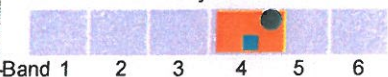
Results: Reading 2011



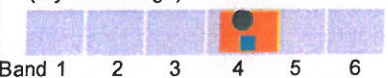
Results: Reading 2008 - 2011 (4-year average)



Results: Numeracy 2011



Results: Numeracy 2008-2011 (4-year average)



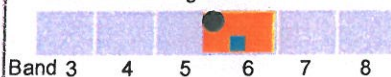
5. NAPLAN Year 5

Average score achieved on the NAPLAN Reading and Numeracy tests conducted in May each year.

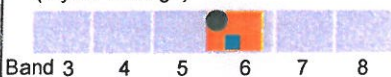
Year 5 assessments are reported on a scale from Bands 3-8.

Bands represent different levels of achievement. For Year 5, the National Minimum Standard is at Band 4.

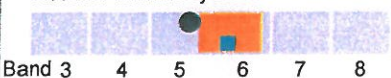
Results: Reading 2011



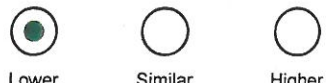
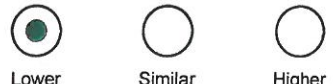
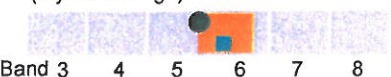
Results: Reading 2008 - 2011 (4-year average)



Results: Numeracy 2011






Results: Numeracy 2008-2011 (4-year average)



How this school compares to all Victorian government schools

Key:

Range of results for the middle 60% of Victorian government schools: 

Result for this school:  Median of all Victorian government schools: 

Student Engagement and Wellbeing

6. Student attendance

Average attendance rate of all students in the school. Common reasons for non-attendance include illness and extended family holidays.

Student Outcomes

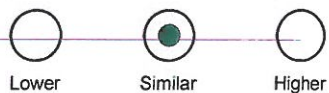
Results: 2010



Results: 2007 - 2010 (4-year average)



School Comparison



Average 2010 attendance rate by year level:

Prep	Yr1	Yr2	Yr3	Yr4	Yr5	Yr6
95%	95%	93%	95%	94%	91%	91%

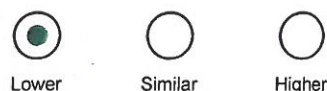
7. Student attitudes to school

Derived from the *Attitudes to School* survey completed annually by Victorian government school students in Years 5 to 12. It includes questions about students' engagement in and enjoyment of school. The school's average score is reported here on a scale of 1 to 5, where 5 is the highest possible score.

Results: 2011



Results: 2008 - 2011 (4-year average)

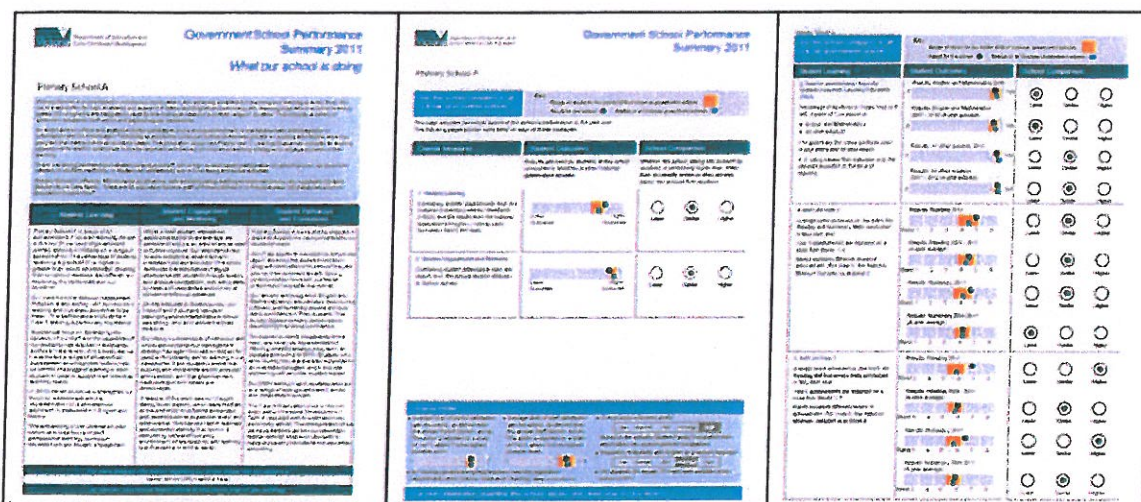


How to read the Government School Performance Summary 2011

The Government School Performance Summary provides an overview of how this school is performing, and how it compares to all other Victorian government schools.

All schools acknowledge the partnership and support of their parents and the community in working together to improve outcomes for children and young people.

By sharing this information with the community, our goal is to identify where we need to improve and to work together to achieve excellence in every school.



The **first page** outlines what your school is doing to improve its results.

The **second page** summarises your school's performance.

The **third and fourth pages** provide a detailed breakdown of each of the result areas.

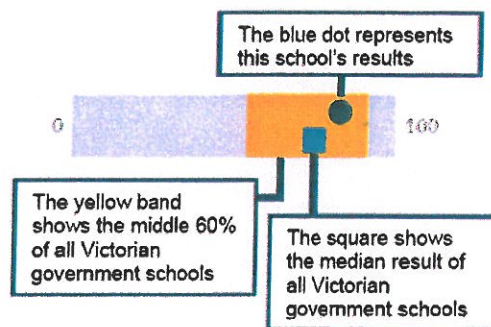
What are student outcomes?

Student outcomes show the achievements of students in this school in English, Mathematics and other subjects. They also show results in national literacy and numeracy tests and, for secondary colleges, the Victorian Certificate of Education (VCE) examinations. They provide important information about student attendance and engagement at school.

For secondary colleges, the Government School Performance Summary also provides information about how many students at this school go on to further studies or full-time work after leaving school.

You can see these results for the latest year, as well as the average of the last four years (where available).

The Government School Performance Summary also allows you to compare student outcomes for students at this school with the outcomes of students in all other Victorian government schools.



What is a School Comparison?

The *School comparison* is a way of comparing school performance that takes into account the different student intake characteristics of each school.

A *School comparison* takes into account the school's academic intake, the socio-economic background of students, the number of Indigenous students, the number of non-English speaking and refugee students, the number of students with a disability, and the size and location of the school.

The *School comparison* measures show that most schools are doing well and are achieving results that are '**similar**' to what we would estimate given the background characteristics of their students.

Some schools are doing exceptionally well with the students they have, and have '**higher**' performance.

Some schools have '**lower**' performance after taking into account their students' characteristics – these schools will receive targeted support to ensure that there is improvement.

Looking at both the student outcomes and school comparisons provides important information about what a school is doing well and the areas that require further improvement.

More information on school comparison performance measures can be found at:
www.education.vic.gov.au/aboutschool/schoolreports

School Comparison



Lower



Similar



Higher

What is the meaning of 'Data not available'?

For some schools, there are too few students to provide data. For other schools, there are no students at some levels, so school comparisons are not possible. Newly opened schools have only the latest year of data and no averages from previous years. The Department also recognises the unique circumstances of Specialist, Select Entry, English Language and Community Schools where school comparisons are not appropriate.

What is this school doing to improve?

All schools have a plan to improve outcomes for their students. The '*What our school is doing*' statement provides a summary of this school's improvement plan.

Financial Performance and Position

Wattle View Primary School

Financial Performance – Operating Statement Summary for the year ending 31st December 2011

Revenue	2011 Actual
Departmental Grants	\$303,620
Commonwealth Government Grants	\$0
State Government Grants	\$0
Other	\$15,232
Locally Raised Funds	\$186,002
Total Operating Revenue	\$504,854
Expenditure	
Salaries and Allowances	\$69,225
Bank Charges	\$745
Consumables	\$55,272
Books and Publications	\$496
Communication Costs	\$6,692
Furniture and Equipment	\$23,467
Utilities	\$20,558
Property Services	\$101,537
Travel and Subsistence	\$103
Motor Vehicle Expenses	\$0
Administration	\$6,031
Health and Personal Development	\$215
Professional Development	\$2,938
Trading and Fundraising	\$40,940
Support/Service	\$19,451
Miscellaneous	\$86,729
Total Operating Expenditure	\$434,399
Net Operating Surplus/-Deficit	\$70,455
Capital Expenditure	\$0

Please note that the above amounts do not include any credit revenue or expenditure allocated or spent by the school through its Student Resource Package

Financial Position as at 31st December, 2011

Funds Available	2011 Actual
High Yield Investment Account	\$50,117
Official Account	\$60
Other Bank Accounts(listed individually)	\$2,639
(insert)	\$
(insert)	\$
(insert)	\$
(insert)	\$
(insert)	\$
(insert)	\$
Total Funds Available	\$52,816
Financial Commitments	
School Operating Reserve	\$52,816
Assets or Equipment Replacement < 12 months	\$
Capital – Building/Grounds including SMS < 12 months	\$
Maintenance – Building/Grounds including SMS < 12 months	\$
Beneficiary/Memorial Accounts	\$
Co-operative Bank Account	\$
Revenue Receipted in Advance	\$
School based programs	\$
Region/Network/Cluster Funds	\$
Provision Accounts	\$
Repayable to DEECD	\$
Other Recurrent Expenditure (Accounts Payable)	\$
Assets or Equipment Replacement > 12 months	\$
Capital – Building/Grounds including SMS > 12 months	\$
Maintenance - Building/Grounds including SMS > 12 months	\$
Total Financial Commitments	\$52,816

Financial performance and position commentary