



WATTLEVIEW PRIMARY SCHOOL ASSESSMENT & REPORTING POLICY

Rationale:

- Accurate and comprehensive assessment of school and student performance is essential to the improvement of student learning. It assists in establishing future direction, aids in establishing open communication and helps to identify areas of exemplary performance, as well as those in need of support and assistance.

Aims:

- To assess and report school and student performance accurately and comprehensively.
- To improve student learning by accurately using assessment data as, of and for learning to ensure that individual learning is optimal.

Implementation:

- The school is responsible for accurately assessing student achievement, as well as whole school performance in a variety of areas.
- The school is responsible for reporting on student achievement to the students themselves, to parents, other teachers and schools, to the school council (through the annual report) and to the Department of Education and Early Childhood Development (DEECD).
- Student achievement will be presented through written reports and Parent/Teacher/Student conferences. These will be complemented by Student work samples that are shared at student led conferences.
- Each year our school will provide parents with two written reports on student achievement, indicating progress against AusVels progression points
- The school will provide formal student led conferences at the time of mid-year reports. Teachers will be available for parent/teacher conferences on request, and by appointment, throughout the year.
- Assessment as/of/for learning will be used to identify future learning directions.
- Teachers will include a variety of assessment strategies in teaching programs to provide multiple sources of information about student achievement. These may include student self-assessment, tests and assignments, projects, performance observations, discussions and involvement in state-wide standardised testing processes such as NAPLAN and school entry assessment tests.
- Teachers will maintain a manageable system of keeping records that can provide a rich mixture of data of student learning.
- Teachers will use the data they collect to report on student achievement, in relation to the current AusVels guidelines.
- The school will provide all required performance data to DEECD and the school community through the School Council's annual report.

Evaluation:

- This policy will be evaluated as a part of the school's cyclic review process

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Author	Elaine Wilson
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Responsible for Review	Education Committee of School Council
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