



Welcome to 1/2 2019

Dear 1/2 Families,

Welcome to Wattleview Primary school. Our 1/2 teachers have had a great time getting to know your children and are looking forward to teaching lots of great fun and exciting activities. This term we will be focusing on personal wellbeing, understanding the keys: Confidence, Getting along, Organisation, Persistence and Resilience. In reading we will be looking at predicting and decoding words along with revising all the Jolly phonics sounds and introducing the Jolly grammar book to the grade ones. In writing students will work on writing recounts and developing a narrative story. In maths we are focusing on number skills, place value and telling the time.

Meet the 1/2 Classroom Teachers

1/2 G Ms Jane Gangell
1/2 H Mr Stuart Hanmer
1/2 J Mrs Jessica James
1/2 P Mrs Emma Pearce

We have a great team of 1/2 teachers this year
Please remember if you have any questions please
Contact us via the school telephone number or email

Education Support Officers

Mrs Debbie Martyszus
Mrs Amanda Keeler
Mrs Janine Kinghorn
Mrs Debbie Dunn

Our education support officers are amazing classroom support to both teachers and students.

Specialist Staff

Music- Mrs Karen Webb
Art- Mrs Amanda Oliver
P.E- Mr Andrew Higgins
Wellbeing – Miss Abby Adams

This term students attend Sport, Art and Music and for this Term we welcome Miss Adams who is teaching students some wellbeing activities based around the keys.



Dates to Remember

Term 1 30/1/19 – 5/4/19
Labour Day 11/3/19 Good Friday 19/4/19
Term 2 23/4/19 – 28/6/19
Easter Monday 22/4/19 ANZAC Day 25/4/19 Queens Birthday 10/6/19
Term 3 15/7/19 – 20/9/19
Term 4 7/10/19 – 20/12/19
Melbourne Cup day 5/11/19

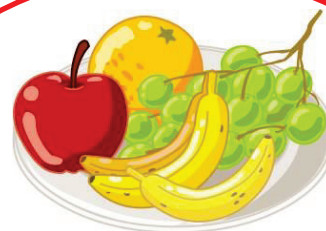
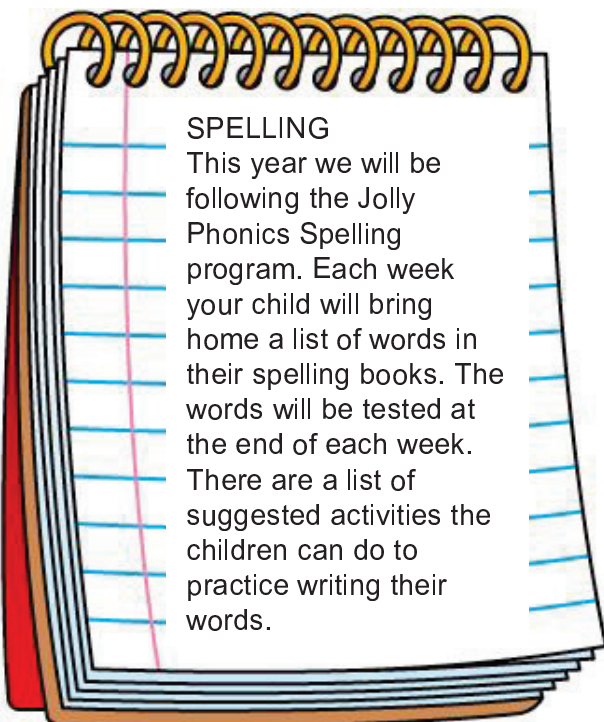
1/2 Specialist Timetable Term 1

	1/2 GANGELL	1/2 JAMES	1/2 HANMER	1/2 PEARCE
WEDNESDAY		P.E		Music
THURSDAY	P.E Miss Adams Art Music	Miss Adams Art Music	Art Music P.E	P.E Miss Adams Art

homework

It is expected that you will support your child's reading development by listening to them read their take-home book on a daily basis. We will be holding a Parent Information Night in Term 1 on Thursday 21st February from 5.30 – 6.30 which will include information on how you can best support your child in his/her daily reading. The children will bring home their take-home book in a book bag. Inside the book bag there will be a yellow reading log. Please use this log to record the date and the name of the book they have read.

Ensure you complete other activities with your child such as board games, playing outdoors, asking them the time when getting ready for school, cooking and measuring with them and even using money when shopping. All these everyday activities assist your child in their educational development.



Fruit Snacks and Water Bottles are required. Each day at around 12.30 we break for a fruit snack break. Students should bring a clearly labelled bottle of water to school each day along with some fruit that is not packaged to eat during Fruit snack.



Literacy

Literacy encompasses the knowledge and skills students need to access, understand, analyse and evaluate information, make meaning, express thoughts and emotions, present ideas and opinions, interact with others and participate in activities at school and in their lives beyond school.

Reading:

At Wattleview Primary School we provide reading instruction using a variety of professional, effective techniques supported by the Teaching Reading Comprehension Strategies program. This approach has been developed by Di Snowball, an internationally renowned literacy expert. Evidence from her work has shown that six strategies specifically taught from Prep to grade six produce strong readers who progress more quickly to complex texts. These strategies for teaching reading consist of - prediction/prior knowledge; think-aloud; text structure; visual representations; summarization and questioning.

The children will work in small instructional groups with their teacher on specific skills related to their reading development. When not participating in instruction with their teacher they will be involved in consolidation and extension activities to enhance their reading skills. They will be encouraged to discuss their understanding of stories and when reading aloud, to use appropriate expression. The children will also be encouraged to read for pleasure and to share books with their peers.

Writing:

The children will be taught how to write in a variety of genres including narratives, procedures, recounts and information reports. Handwriting sessions will focus on correct letter formation, appropriate spacing and correct use of capital letters and full stops.

Spelling:

This year in Grades 1 and 2 we will be using the Jolly Grammar and Phonics programs. These programs provide a whole school phonemic approach to spelling and grammar.

Speaking and Listening:

Activities related to listening carefully to instructions and directions; being able to restate them clearly to others; speaking with appropriate volume for the situation; employing supportive body language to enhance the message and looking at the speaker and/or audience will be important features of this part of the curriculum. We will also ask students to provide a detailed, sequenced retell of the main events of a story or recall the main facts of nonfiction texts upon completing reading.

Examples of Content Strands explored in Grade 1 and 2 include:

Reading and viewing, Writing, Speaking and Listening, Spelling strategies, Whole group, small group and individual learning experiences, Comprehension skills, Interpreting punctuation, Understanding the characteristics of a variety of reading Genres, Language conventions (nouns, adjectives etc.), Critical Literacy skills, Explicit teaching of a variety of writing genres (recount, narrative, information report, letter and procedural), Handwriting formation, Punctuation, Role plays, Projecting their voice, Show and share, Sharing work, Attentive listening and the Articulation of Sounds.

Numeracy

Numeracy encompasses the knowledge, skills, behaviours and dispositions that students need to use mathematics in a wide range of situations. The Numeracy learning continuum identifies the related mathematical knowledge and skills appropriate for each year level.

Examples of Content Strands explored in Grade 1 and 2 include:

Number and Algebra, Measurement & Geometry Statistics & Probability, Skip counting sequences, Addition, Subtraction, Groups of (Multiplication), Share between (Division), Odd and even numbers, Fractions, Money, Place value, Problem solving, Length, Mass, Capacity, Time/seasons/calendars, 2D and 3D shapes, Flip, slide, turn (Transformations), Maps, Symmetry, Graphs, Collecting data, Questionnaires and Classifying groups.

Information Technology and Communication

With the introduction to new chrome book devices this year students will learn how to look after devices, log on and off and use interactive websites and program appropriately. Students will learn simple formatting and editing techniques to create stories and improve the appearance and accuracy of information they create for audiences. They experiment with simple ICT tools and strategies to make visual their thinking processes and begin to consider how these tools can be used for solving new problems. They locate and access information from online sources and they exchange electronic messages with other people. They begin to apply strategies to facilitate easy retrieval of their files.

Some of the programs we will use are: Essential Assessment, Mathletics, Literacy Planet, Microsoft Word and Microsoft Publisher.

Excursions

We will require parents to help supervise children when we go on an excursion. Parents helping must have a current Working With Children check. If you would like to help and do not have a Working With Children Check please contact the office and they can give you information on how to obtain one.

Classroom Helpers

Parents are very welcome to help in classrooms. You can help in a variety of ways such as listening to reading, cooking, craft or assisting with small groups. If you would like to be involved in this way please contact your child's teacher.

Swimming Program

The P-2 swimming program is held in the last two weeks of Term 3.