

**School Behaviour Code of Conduct Table**  
**School Values – GETTING ALONG, CONFIDENCE, PERSISTENCE**  
**ORGANISATION AND RESILIENCE**

<b>Incidents</b>	<b>Response by:</b>	<b>Actions / Options? Examples of practice used</b>	<b>Support areas</b>
<b>Minor</b> <ul style="list-style-type: none"> <li>• Minor Disruptions</li> <li>• Minor student worries</li> <li>• Minor yard incidents</li> <li>• Swearing</li> <li>• Name calling (not racial)</li> <li>• Teasing</li> <li>• Out of bounds</li> <li>• Littering</li> </ul>	Classroom Teachers Yard Duty Teachers Specialists Integration Staff	<ul style="list-style-type: none"> <li>• <b>Informal Restorative Enquiry</b></li> <li>• Warning</li> <li>• Walk with the teacher</li> <li>• Play in another area.</li> </ul>	Restorative practices Positive rewards Support groups Outside agencies Parents School Strategic Plan School Values Class values SSSO Staff School-Based Psychologist School-Based Speech Therapist Chaplaincy Support Salvation Army Support School Staff Teams Social Skills / Values Program First Aid support Principal Assistant Principal
<b>Moderate</b> <ul style="list-style-type: none"> <li>• Constant interfering with others' games</li> <li>• Teasing - ongoing</li> <li>• Dangerous play</li> <li>• Throwing sticks and stones</li> <li>• Hitting, pushing, kicking.</li> <li>• Leaving the school grounds.</li> </ul>	Classroom Teachers Yard Duty Teachers Specialists Integration Staff Principal/Assistant Principal support if needed.	<ul style="list-style-type: none"> <li>• <b>Small Impromptu Restorative chat</b></li> <li>• Loss of privileges</li> <li>• Walk with teacher</li> </ul>	<b>Restorative Dialogue:</b>  <i>To the person who has done the harm:-</i> <ul style="list-style-type: none"> <li>• Tell me what happened</li> <li>• What were you thinking at the time?</li> <li>• Who has been affected by what you did?</li> </ul>
<b>Serious</b> <ul style="list-style-type: none"> <li>• Student conflict</li> <li>• Staff / student conflict</li> <li>• Class issues</li> <li>• Rudeness, Swearing at teacher or parent</li> <li>• Stealing</li> <li>• Continual harassment</li> <li>• Victimisation / power games and prejudice</li> </ul>	Classroom Teachers Yard Duty Teachers Specialists Principal Assistant Principal	<ul style="list-style-type: none"> <li>• <b>Small and Large Problem Solving Circle</b></li> <li>• <b>Small and large impromptu conference.</b></li> <li>• Removal from class or from the yard to office (longer time frame)</li> <li>• Behavioural contract</li> <li>• Contact parents</li> </ul>	<b>Restorative Dialogue:</b>  <i>To the person who has done the harm:-</i> <ul style="list-style-type: none"> <li>• Tell me what happened</li> <li>• What were you thinking at the time?</li> <li>• Who has been affected by what you did?</li> </ul>

<ul style="list-style-type: none"> <li>Leaving the school grounds with the intention of going home</li> <li>Fighting / physical abuse</li> </ul> <p><b>Serious cont.</b></p> <ul style="list-style-type: none"> <li>Vandalism</li> <li>Bullying</li> <li>Endangering people</li> <li>Deliberately disobeying an instruction</li> </ul> <ul style="list-style-type: none"> <li><b>Breach of Child Safety Code of Conduct</b></li> <li><b>Incident/allegation/suspicion/disclosure of child abuse</b></li> </ul>	<p><b>Principal Assistant Principal Child Safety Officer</b></p>	<ul style="list-style-type: none"> <li><b><i>Small and Large problem Solving Circle</i></b></li> <li>In-school suspension</li> <li>Parental Contact</li> <li>Parent Interview</li> <li>Formal Suspension</li> <li>Re-entry meetings</li> <li><b>Child Safety Incident Report and/or</b></li> <li><b>STAFF to comply with: Child Abuse – 4 critical actions</b></li> </ul>	<p><b><i>To the person who has been harmed:-</i></b></p> <ul style="list-style-type: none"> <li>How did you feel about what happened?</li> <li>What has been the hardest thing from you?</li> </ul> <p><b><i>To both:-</i></b></p> <ul style="list-style-type: none"> <li>What needs to be done to make things right?</li> <li>Anything else you would like to say?</li> </ul>
<p><b>Significant:</b></p> <ul style="list-style-type: none"> <li>Serious bullying and harassment incidents</li> <li>Serious issues involving incidents of harm towards any member of the school community</li> </ul>	<p>Principal Assistant Principal</p>	<ul style="list-style-type: none"> <li><b><i>Formal Restorative conference</i></b></li> <li>In-school suspension</li> <li>Parental Contact</li> <li>Parent Interview</li> <li>Formal Suspension</li> <li>Re-entry meetings</li> </ul>	
<p><b>Other related issues:</b></p> <ul style="list-style-type: none"> <li>Uniform issues</li> <li>Nail polish</li> <li>Jewellery</li> <li>No hat in summer</li> </ul>	<p>Classroom Teachers Yard Duty Teachers Specialists Integration Staff</p>	<ul style="list-style-type: none"> <li>Remove nail polish that night</li> <li>Remove jewellery and keep in bag for day</li> <li>Note home</li> <li>Play in shade</li> </ul>	

