



Wattleview Primary School

*Grade 1 and 2 2018
Information Booklet*

Dates to Remember

Term 1

30th January to 29th March (Thursday)

Labour Day *Monday, 12 March*

Term 2

16th April to 29th June

ANZAC Day Wednesday, 25 April
Queen's Birthday Monday, 11 June

Term 3

16th July to 21st September

Term 4

8th October to 21st December

Melbourne Cup *Tuesday, 6 November*

Grade 1 and 2 Staff 2018

Grade 1/2 B

Ms Cheree Beet

Grade 1/2 G

Mrs Jane Gangell

Grade 1/2 H

Mr Stuart Hanmer

Grade 1/2 P

Mrs Pearce

Grade 1/2 E

Mrs Ellison (Monday – Thursday)

Mrs Linda Johns (Fridays)

Education Support Officers

Mrs Robyn Hickleton (4 days M, T, W and F)

Mrs Janine Couacaud

Specialist Staff

Music- Mrs Karen Webb

Music/Drama – Mrs Kate Nelson

Art- Mrs Amanda Oliver

Indonesian- Mrs Amy Davis

P.E- Mr Andrew Higgins

Literacy

Literacy encompasses the knowledge and skills students need to access, understand, analyse and evaluate information, make meaning, express thoughts and emotions, present ideas and opinions, interact with others and participate in activities at school and in their lives beyond school.

Reading:

At Wattleview Primary School we provide reading instruction using a variety of professional, effective techniques supported by the Teaching Reading Comprehension Strategies program. This approach has been developed by Di Snowball, an internationally renowned literacy expert. Evidence from her work has shown that six strategies specifically taught from Prep to grade six produce strong readers who progress more quickly to complex texts. These strategies for teaching reading consist of - prediction/prior knowledge; think-aloud; text structure; visual representations; summarization and questioning.

The children will work in small instructional groups with their teacher on specific skills related to their reading development. When not participating in instruction with their teacher they will be involved in consolidation and extension activities to enhance their reading skills. They will be encouraged to discuss their understanding of stories and when reading aloud, to use appropriate expression. The children will also be encouraged to read for pleasure and to share books with their peers.

Writing:

The children will be taught how to write in a variety of genres such as narratives, procedures, recounts and information reports. Handwriting sessions will focus on correct letter formation, appropriate spacing and correct use of capital letters and full stops.

Spelling:

This year in Grades 1 and 2 we will be using the Jolly Grammar and Phonics programs (the phonics program being previously applied successfully in Prep last year). These programs provide a whole school phonemic approach to spelling and grammar similar to last year's Soundwaves program but with a content more suited to the younger years of schooling.

Speaking and Listening:

Activities related to listening carefully to instructions and directions; being able to restate them clearly to others; speaking with appropriate volume for the situation; employing supportive body language to enhance the message and looking at the speaker and/or audience will be important features of this part of the curriculum. We will also ask students to provide a detailed, sequenced retell of the main events of a story or recall the main facts of nonfiction texts upon completing reading.

Examples of Content Strands explored in Grade 1 and 2 include:

Reading and viewing, Writing, Speaking and Listening, Spelling strategies, Whole group, small group and individual learning experiences, Comprehension skills, Interpreting punctuation, Understanding the characteristics of a variety of reading Genres, Language conventions (nouns, adjectives etc.), Critical Literacy skills, Explicit teaching of a variety of writing genres (recount, narrative, information report, letter and procedural), Handwriting formation, Punctuation, Role plays, Projecting their voice, Show and share, Sharing work, Attentive listening and the Articulation of Sounds.

Numeracy

Numeracy encompasses the knowledge, skills, behaviours and dispositions that students need to use mathematics in a wide range of situations. The Numeracy learning continuum identifies the related mathematical knowledge and skills appropriate for each year level.

Examples of Content Strands explored in Grade 1 and 2 include:

Number and Algebra, Measurement & Geometry Statistics & Probability, Skip counting sequences, Addition, Subtraction, Groups of (Multiplication), Share between (Division), Odd and even numbers, Fractions, Money, Place value, Problem solving, Length, Mass, Capacity, Time/seasons/calendars, 2D and 3D shapes, Flip, slide, turn (Transformations), Maps, Symmetry, Graphs, Collecting data, Questionnaires and Classifying groups.

Information and Communication Technology

Prep to Year 4

Early in this stage students become familiar with the main components of a computer and develop their hand-eye coordination by using a mouse to control the cursor/pointer on the screen. Students enter and manipulate data to create simple information products. Students progress by using ICT to organise, revise and classify ideas to assist their thinking processes. They access published multimedia resources and are encouraged to think critically about how these resources support their learning. Later in this stage students use ICT to solve problems, express ideas and present information to different audiences. They apply simple formatting and editing techniques in order to improve the appearance and accuracy of information they create for audiences. They experiment with simple ICT tools and strategies to make visual their thinking processes and begin to consider how these tools can be used for solving new problems. They locate and access information from online sources and they exchange electronic messages with other people. They begin to apply strategies to facilitate easy retrieval of their files.

ICT used in Grade 1 and 2 will include:

Weekly access to our computer learning space, Mathletics, Literacy Planet, Microsoft Publisher, Microsoft Powerpoint, Interactive televisions and whiteboards, Classroom computers and digital Cameras.

Homework

Reading

It is expected that you will support your child's reading development by listening to them read their take-home book on a daily basis. We will be holding a Parent Information Night later in Term 1 which will include information on how you can best support your child in their daily reading. The children will bring home their take-home book in a book bag. Inside the book bag there will be a yellow reading log. Please use this log to record the date and the name of the book they have read.

Spelling

Once we have assessed the children each week they will bring home a spelling book with spelling words to learn. A list of activities they can do to help learn their words will be stapled to the inside of their spelling book. The words will be tested at the end of each week. Please note that children may not have the same number of words as their peers as the spelling list is compiled for each individual child.

Additional Mathletics and Literacy Planet tasks can be set for your child. Please consult your child's teacher if you wish this to be the case.

Fruit snack

Children are asked to bring a fruit or vegetable snack to eat around 12.30pm. The children are often hungry at this time of the day and we like them to have something nutritious to eat at this time. Please make sure that you send your child with something that they can hold in their hand whilst listening to a story. **No tubs of fruit or messy fruit** such as mangoes please!

We have also included a list of ideas for healthy snacks and lunches for lunchboxes:

Scones, Sandwiches with Cheese Vegemite, egg and lettuce, Fresh fruit Tuna, chicken or ham, Savoury muffins, tomatoes, salad, cheese Crackers with vegemite or cheese, Lebanese bread with salad, Fruit loaf, hommus, Home Made pop corn chicken, Yoghurt, Corn on the cob, Pikelets, Pita bread cut into wedges, Carrot, celery, cucumber sticks and dip, Dried fruit, Fruit salad, Rice cakes, Baked beans, Tinned fruit, Zucchini slice or Cherry tomatoes.

Excursions

We will require parents to help supervise children when we go on an excursion. Parents helping must have a current Working With Children check. If you would like to help and do not have a Working With Children Check please contact the office and they can give you information on how to obtain one.

Classroom Helpers

Parents are very welcome to help in classrooms. You can help in a variety of ways such as listening to reading, cooking, craft or assisting with small groups. If you would like to be involved in this way please contact your child's teacher.

Swimming Program

The P-2 swimming program is held in the last two weeks of Term 3.